

Key Stage 5

<p>Curriculum Aims</p> <ul style="list-style-type: none"> To encourage independent learners, listeners and thinkers To provide enjoyable courses, that will stimulate interest and enthusiasm in the subjects To provide a truly embedded, diverse curriculum, committed to exploring different theories of society To challenge prejudice and to address the moral issues thrown up by any study To provide the questions to assist students in developing skills of analysis and argument – both oral and written To guide students in opening their minds to alternative ideas and outcomes To ensure students achieve to the best of their ability To assist students in the discovery and understanding of the world that is constructed around them 	<p>What will you see in Sociology Lessons?</p> <ul style="list-style-type: none"> Students and teachers engaged in motivated and enthusiastic discussions Students are actively encouraged to engage in a range of learning and teaching activities that will stimulate their thinking. This can range from research, to comprehension, to debates Learning focused around getting students to explore material, produce balanced arguments and form well-supported conclusions. Keywords and Sociologists being recalled consistently through the course Students evaluating the methods that sociologists use Students critically evaluating sociological theories At A level students will undertake more independent tasks engaging them in the pursuit of unpicking the the news and social statistics that are published Students will be taking more of a leading role in conversations and presentations, being encouraged to provide substantiated opinions 	<p>What will you see in students' Sociology books?</p> <p>Written responses - Most students' work is focused around taking the knowledge that they have learnt and applying it to the bigger questions in sociology to formulate well thought out, balanced responses.</p> <p>Annotations - Students will be encouraged to explore source material and annotate them to highlight the key meanings</p> <p>Research - Students will provide relevant examples that they have sought out through the media</p> <p>Exam Focus - Students will undertake a range of practice questions. They will have guided support in how to understand A level mark schemes and be able to reflect on progress through self and peer assessment</p> <p>Independence - No students notes will be the same as they are motivated to record in their own way</p>
<p>Curriculum Content and sequencing</p> <p>Students complete 3 papers</p> <p>Paper 1: Education with Theory and Methods</p> <ul style="list-style-type: none"> This explores statistics, the role and function of education, as well as the reasons for differences in education, based on gender, ethnicity and class <p>Paper 2: Families & Households and the Media</p> <ul style="list-style-type: none"> Students will look at the history of the family and sociological perspectives on its role and functionality <p>Paper 3: Crime and Deviance with Theory and Methods</p> <ul style="list-style-type: none"> Students will look at definitions of crime as well as statistics and reasons for patterns of behaviour <p>In their studies students also learn about the development of sociological theories and how they apply to the topics studied. Students will also identify the different research methods, weighing up the pros and cons of the different approaches.</p>	<p>What formative assessment will you see in Sociology?</p> <p>We engage in a range of formative mini tests, such as quizzes, kahoots, factual knowledge tests, etc.</p> <p>Each half term, students complete one formal essay for each teacher. This is aimed at building up skills needed in the exams.</p> <ul style="list-style-type: none"> Students complete three 2 hour papers Papers are made up of essay and source based essay questions <p>Students are taken through the mark schemes and given opportunities to put their understanding into action through peer assessment. Following feedback, all students are asked to reflect on their learning and set targets and action points for the future.</p>	<p>What is the faculty currently reading and discussing and why?</p> <p>We are consistently looking to data released by the ONS, to ensure we are up to date with most recent trends in society</p> <p>The faculty subscribes to Sociology review to ensure that we have most recent case studies and sociological perspectives, not just on the topics we teach, but also the wider research.</p> <p>We are also engaging ourselves and sociology students in a weekly documentary and film club, so we can take the time to watch relevant material.</p>