

<p>Curriculum Aims</p> <ul style="list-style-type: none"> To encourage independent learners, listeners and thinkers To provide enjoyable courses, that will stimulate interest and enthusiasm in the subjects To provide a truly embedded, diverse curriculum, committed to exploring different political perspectives To challenge prejudice and to address the moral issues thrown up by any study To provide the questions to assist students in developing skills of analysis and argument – both oral and written To guide students in opening their minds to alternative ideas and outcomes To ensure students achieve to the best of their ability To assist students in the discovery and understanding of the world that is constructed around them 	<p>What will you see in Politics Lessons?</p> <ul style="list-style-type: none"> Students and teachers engaged in motivated and enthusiastic discussions Students are actively encouraged to engage in a range of learning and teaching activities that will stimulate their thinking. At A level students will undertake more independent tasks engaging them in the pursuit of unpicking the political stories presented in the news through class work and independent study. Students taking a more leading role in conversations and presentations, being encouraged to provide substantiated political opinions Students being actively encouraged to engage in a range of learning and teaching activities that will stimulate their thinking. This can range from role play, to comprehension, to debates Learning focused around getting students to explore material, produce balanced arguments and form well-supported conclusions. Students drawing comparisons between different political systems 	<p>What will you see in students' Politics Books?</p> <p>Written responses - Most students' work is focused around taking the knowledge that they have learnt and applying it to the bigger questions in politics to formulate well thought out, balanced responses.</p> <p>Annotations - Students will be encouraged to explore source material and annotate them to highlight the key meanings</p> <p>Research - Students will provide relevant political examples that they have sought out</p> <p>Exam Focus - Students will undertake a range of practice questions. They will have guided support in how to understand A level mark schemes and be able to reflect on progress through self and peer assessment</p> <p>Independence - No students notes will be the same as they are motivated to record their own views on political issues</p>
<p>Curriculum Content and sequencing</p> <p>Students complete 3 components.</p> <p>Component 1 - Political Participation</p> <ul style="list-style-type: none"> democracy and participation, political parties, electoral systems, voting behaviour and the media. Core Political Ideas; conservatism, liberalism, socialism. <p>Component 2 - UK Government</p> <ul style="list-style-type: none"> the constitution, parliament, Prime Minister and executive, relationships between the branches. Non-core political ideas; one idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism. <p>Component 3 - Comparative Politics</p> <ul style="list-style-type: none"> the US Constitution and federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories. 	<p>What formative assessment will you see in Politics?</p> <p>We engage in a range of formative mini tests, such as quizzes, kahoots, factual knowledge tests, etc. Each half term students are set one formal essay by each teacher. This is aimed at building up skills needed in the exams.</p> <ul style="list-style-type: none"> Students complete three 2 hour papers Papers are made up of essay and source-based essay questions <p>Students are taken through the mark schemes and given opportunities to put their understanding into action through peer assessment. Following feedback, all students are asked to reflect on their learning and set targets and action points for the future.</p>	<p>What is the faculty currently reading and discussing and why?</p> <p>We are eagerly anticipating the release of Barack Obama's autobiography due out soon.</p> <p>In politics being up to date is vital, which is why members of the department are avid followers of the news and political commentators.</p> <p>We also listen to podcasts, at the moment the History of Ideas, Talking Politics podcast is engaging some members of staff as they explore the ideologies in more depth.</p>

