

<p><b>Curriculum Aims</b></p> <ul style="list-style-type: none"> <li>▪ To follow a specification (Eduqas Geography Spec B) that will stimulate interest and enthusiasm in the subject.</li> <li>▪ To assist students in the discovery and understanding of the physical and human world.</li> <li>▪ To encourage our geographers to be independent learners, listeners and thinkers.</li> <li>▪ To assist students in developing a range of geographical skills.</li> <li>▪ To ensure students achieve to the best of their ability.</li> </ul>	<p><b>What will you see in geography lessons?</b></p> <ul style="list-style-type: none"> <li>▪ Geography teachers delivering lessons about topics and issues that they are passionate about.</li> <li>▪ A range of resources being used, including photographs, video clips, PowerPoints and the latest edition of the Eduqas textbook.</li> <li>▪ Students engaged in discussion and debate on a range of geographical topics.</li> <li>▪ A variety of writing formats using formal and informal, chronological ordering, diary writing and developing essay writing skills. Reading involves retrieval, inference skills and comprehension.</li> <li>▪ A range of graphical skills. Collection, manipulation and interpretation of data.</li> <li>▪ Students completing learning activities and making notes, which will enable them to revise from their exercise books prior to the exams.</li> <li>▪ A range of assessment methods to assess knowledge and progress.</li> </ul>	<p><b>What will you see in students' geography books?</b></p> <ul style="list-style-type: none"> <li>▪ Students' class books will include notes taken in lessons on the syllabus topics. They will also include written responses to tasks.</li> <li>▪ They will include important geographical terminology and links to GCSE command words.</li> <li>▪ They will include a wide range of geographical skills including map work, graphical skills and statistical analysis.</li> <li>▪ Students' books will include a range of practice questions.</li> </ul>
<p><b>Curriculum Content and sequencing</b></p> <p><b>Theme 1 Changing Palaces- Changing Economies</b></p> <p>This unit covers topics such as urban and rural change, features of UK cities and the changing patterns of the retail and leisure industry. There is also a focus on global cities and development.</p> <p><b>Theme 2 Changing Environments</b></p> <p>This unit investigates river processes, landscapes and management. It also covers coasts with a focus on</p>	<p><b>What formative assessment will you see in geography?</b></p> <ul style="list-style-type: none"> <li>▪ At the end of each topic students in year 10 and 11 sit a test based on GCSE-style questions.</li> <li>▪ Students at the end of year 10 sit an end of year test.</li> <li>▪ Year 11 students complete regular past exam papers as part of their homework programme.</li> <li>▪ Students are taken through the mark schemes and given opportunities to put their</li> </ul>	<p><b>What is the faculty currently reading and discussing and why?</b></p> <ul style="list-style-type: none"> <li>▪ Geography is a topical subject, so we follow the news. Up to date newspaper articles and web articles are used in class to support our teaching.</li> <li>▪ The Geography Review magazine provides up to date articles to supplement the textbooks.</li> <li>▪ The GA magazine and National Geographic also provide articles of interest to the staff and students.</li> </ul>

<p>processes, landforms and methods to manage coastal erosion. There are also sections on weather and climate and climate change.</p> <p><b><u>Theme 3 Environmental Challenges</u></b></p> <p>This unit includes topics such as ecosystems and water supply and demand. Content also includes the issue of desertification.</p>	<p>understanding into action through peer assessment.</p> <ul style="list-style-type: none"><li>▪ Students receive regular verbal feedback.</li><li>▪ The Component 1 exam lasts 1 hour 45 minutes and is worth 40% marks. The questions are based upon the content of the 3 themes.</li><li>▪ The component 2 exam lasts 1 hour 30 minutes and is worth 30% marks. This is a decision-making paper based on a topical geographical issue.</li><li>▪ The component 3 exam lasts 1 hour 30 minutes and worth 30% marks. This exam paper is the applied fieldwork enquiry based on their fieldwork experience. NB. Due to Covid-19 this paper will be adapted for summer 2021.</li></ul>	
--	--	--