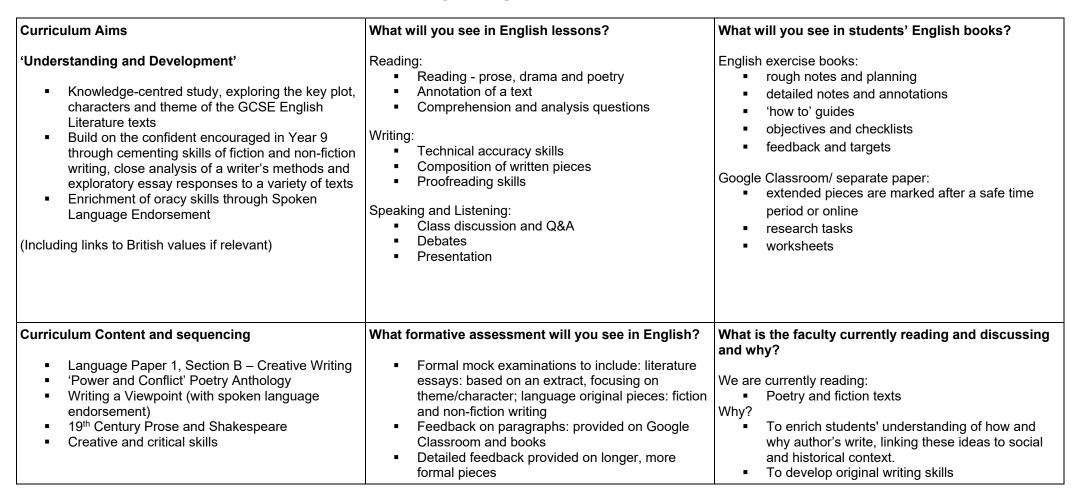


English at County Upper

Key Stage 4: Year 10







English at County Upper

Key Stage 4: Year 11



Curriculum Aims	What will you see in English lessons?	What will you see in students' English books?
 'Application and Success' Knowledge-centred study, exploring the key plot, characters and theme of the GCSE English Literature texts A strong focus on the application of knowledge within examinations: timing, planning and execution of each element of the papers Supported progress towards individual goals (Including links to British values if relevant) 	Reading: • Reading - prose, drama and poetry • Annotation of a text • Comprehension and analysis questions Writing: • Technical accuracy skills • Composition of written pieces • Proofreading skills Speaking and Listening: • Class discussion and Q&A • Debates • Presentation	 English exercise books: rough notes and planning detailed notes and annotations 'how to' guides objectives and checklists feedback and targets Google Classroom/ separate paper: extended pieces are marked after a safe time period or online research tasks worksheets
 Curriculum Content and sequencing GCSE English Language Paper 1: Explorations in creative reading and writing Modern Prose or Drama Unseen Poetry GCSE English Language Paper 2: Writers' viewpoints and perspectives Revision and consolidation 	 What formative assessment will you see in English? Formal mock examinations to include: literature essays: based on an extract, focusing on theme/character; language original pieces: fiction and non-fiction writing Feedback on paragraphs: provided on Google Classroom and books Detailed feedback provided on longer, more formal pieces 	 What is the faculty currently reading and discussing and why? We are currently reading: Unseen poetry and Shakespeare Why? To enrich students' understanding of how and why author's write, linking these ideas to social and historical context. To develop independent responses to unseen texts