



Bury St Edmunds All-Through Education: County Upper

Curriculum Year Booklet Year 9 2020-2021



BURY ST EDMUNDS ALL-THROUGH EDUCATION:

COUNTY UPPER

CURRICULUM YEAR BOOK

YEAR 9

2020-2021

This booklet is for parents and students and it outlines

- the contents of the curriculum
- the methods used when assessing students' work
- key dates within the academic programme

HOMEWORK

The homework policy is outlined in the Personal Journal. We would remind students and parents that approximately eight hours' homework per week should be completed during Year 9.

GCSEPOD and MY MATHS

These are two web based study packages provided to all our students free of charge. GCSEPOD has coverage of all subjects while MY MATHS is only for mathematics. There is evidence that they improve examination success when used as part of a broad study strategy. Students can use them on all the curriculum machines in school and at home and can access a wide range of topics at all levels. They will be set tasks from them as part of their courses in class and for homework. We strongly advise students to use these packages to complement the other support and materials provided.

ENGLISH

Course Content	Key Dates
<p>Since 2015, the Key Stage 3 curriculum has been planned across all English departments within the Bury St Edmunds All-Through Education, ensuring seamless assessment and progression from Years 7-9.</p> <p>The programme of study is intended to encourage a love and passion for the subject whilst building confidence in using the key skills of reading and writing.</p> <p>This year, the course covers</p> <ul style="list-style-type: none">• Poetry across cultures• Study of a full novel• Theme-based drama• Non-fiction reading and writing• Comprehensive and analysis skills• Descriptive and narrative creative writing <p>Student progress is monitored throughout the year in the form of modular assessments within each topic. Pupils will receive detailed feedback on one formally assessed piece per half term.</p>	<p>December 2020 Progress review</p> <p>March 2021 Progress review</p> <p>May 2021 Progress review</p> <p>School examination week: 14.06.21</p>

Recommended Reading

The department makes reading lists available to all students upon request. We encourage students to read widely both from these lists and from a variety of books of their own choice. It is a great help to students if they have access to their own dictionary and thesaurus.

Homework

Students are set an hour's homework per week.

MATHEMATICS

Course Content	Key Dates
We begin the year teaching a pre-GCSE course which is the final stage continuation of work covered previously within our all-through scheme of work, using the appropriate Collins textbook. The GCSE course is then started. The six main GCSE areas of study, Number, Algebra, Ratio, Proportion and rates of change, Geometry and measures, Probability and Statistics are all covered. Students will cover a variety of functional mathematics scenarios and all students are tested each half term.	Test weeks: 19.10.20 30.11.20 01.02.21 15.03.21 Examination week: 14.06.21

Course Text books

Collins online resources (www.connect.collins.org). A logon is supplied by us.

Collins Maths frameworking 3.1 978-0-00-753777-8
3.2 978-0-00-753778-5
3.3 978-0-00-753779-2
Collins skills booster 978-0-00-753780-8

Collins GCSE higher/foundation Edexcel course books (GCSE).

Foundation 978-0-00-811382-7
Higher 978-0-00-811381-0

Collins revision guide.

CGP revision guide.

We have a subscription to **MyMaths** (mymaths.co.uk)

and pupils are expected to use this resource. A logon is supplied by the department.

Recommended Support

Equipment: All students must bring pen (blue or black), ruler, pencil, protractor, pair of compasses and a rubber to all mathematics lessons and examinations. Students **must** also own a calculator. All groups require a scientific calculator (available through the department @ £6). We would suggest the Casio fx 83GT PLUS or the fx 85GT PLUS. Basic calculators are unsuitable for the new GCSE.

Homework: Students are provided with appropriate homework from a mixture of online resources and worksheets.

Background Reading:

Collins Maths frameworking 2.1 978-0-00-753774-7
2.2 978-0-00-753775-4
2.3 978-0-00-753776-1

SCIENCE

Course content	Key dates
<p>In the autumn term students will study the first of three units of work (biology, chemistry or physics) which are designed to help students make the transition from KS3 to the new GCSE course.</p> <p>The work will reinforce and consolidate key concepts from KS3. There will be focus on essential skills and content, including core practicals, for a strong start to the new GCSE course.</p> <p>Topics include:</p> <p><i>Biology</i></p> <ul style="list-style-type: none"> • Cells and control, enzymes, the nervous system. <p><i>Chemistry</i></p> <ul style="list-style-type: none"> • Atomic structure, the Periodic Table, states of matter, bonding, separating and purifying. <p><i>Physics</i></p> <ul style="list-style-type: none"> • Units, waves properties, electromagnetic waves, astronomy. 	<p>Students will be tested at the end of each unit of work</p>
<p>In the spring and summer terms students will complete their second and third units of work.</p>	<p>There will be a summative assessment of all units of work during the Examination Week 14 June 2021</p>

Workbooks and revision guides to support the course

For foundation groups:

New Grade 9-1 GCSE Combined Science: Biology Complete Revision & Practice with Online Edition (CGP)

New Grade 9-1 GCSE Combined Science: Chemistry Complete Revision & Practice with Online Edition (CGP)

New Grade 9-1 GCSE Combined Science: Physics Complete Revision & Practice with Online Edition (CGP)

Revise Edexcel GCSE (9-1) Combined Science Foundation Revision Guide (Pearson)

Target Grade 5 Edexcel GCSE (9-1) Combined Science Intervention Workbook (Pearson)

For higher groups:

New Grade 9-1 GCSE Biology Complete Revision & Practice with Online Edition (CGP)

New Grade 9-1 GCSE Chemistry Complete Revision & Practice with Online Edition (CGP)

New Grade 9-1 GCSE Physics Complete Revision & Practice with Online Edition (CGP)

Target Grade 7 Edexcel GCSE (9-1) Combined Science Intervention Workbook (Pearson)

GEOGRAPHY

Course Content	Key Dates
Topics studied include Kenya, Japan and Development, Earthquakes and Volcanoes, Deserts and a 'Sense of Place' study. Skills for GCSE are included in all topics.	End of October Review of setting Mid December Review of setting Mid February Review of setting Examination week: w/c 14.06.2021

Recommended Reading

"Key Geography Interactions" by David Waugh and Tony Bushel (pub. Thornes)

BBC news website: www.news.bbc.co.uk

Wideworld magazine (pub. Philip Allan updates)

HISTORY

Course Content	Key Dates
<p>Over the year we study the following units;</p> <ul style="list-style-type: none"> • Chronology - To recall key terms and concepts • Impact of WW1 - Causes of war, impact on women, local areas and the wider world • International Relations 1918-1948 - Life in Nazi Germany, causes and events and impact of WW1, including decolonisation • USA: The Land of the Free? - Looking at the aftermath of WW2 we explore the Cold War in Europe and Asia and look at Civil Rights in America through to BLM • Globalisation: Terror and Liberation - This topic looks at key changes that occurred since the 1950s including LGBT+ rights, feminism and terrorism • Ancient Medicine - This will set the scene for our GCSE History course# <p>Our teaching of History aims to allow the depth of study, whilst also taking in the breadth of change. This is why throughout the course teachers will continue to reflect on these 6 key questions</p> <p>Q1. Why has the past been interpreted so differently?</p> <p>Q2. How have people's lives changed?</p> <p>Q3. What was the most important turning point of the last 100 years?</p> <p>Q4. How have ideas about the role of the government changed?</p> <p>Q5. When did people become free?</p> <p>Q6. How have individuals shaped our world?</p>	<p>End of October Set review</p> <p>Mid February Set review</p>

Recommended Reading

1. "Re-discovering the twentieth century world" by Shepherd and Shepherd (pub. Longman)
2. "Modern Minds, the twentieth-century world" by Byrom, Counsell et al. (pub. Longman)
3. [KS3 History 4th Edition: Technology, War and Independence 1901-Present Day Student Book](#) Wilkes
4. [Exploring History: Trenches, Treaties and Terror](#) Tomlin

Please also look to the Faculty website, where you can find a range of further information and resources. Students shall also be given a History Handbook which includes; revision notes, quizzes, practice questions, revision tips etc. that can all be used to support their home studies. They can also access more notes at the CU History Learning site, which can be accessed via their google account when they visit cu.history.buryedu.org

FRENCH

Course Content	Key Dates
<p>The course builds on the middle phase experience and begins to prepare students for GCSE. Students are taught to communicate in the contexts listed below through the study of vocabulary, grammar and structure and through the learning of skills in the areas of listening, speaking, reading and writing.</p> <ul style="list-style-type: none">• Me, my family and friends• Free time: Past, present and future• Arranging an activity / Media• Shopping• Food and Drink – Eating out• My house and where I live	<p>12.10.20 Review of setting</p> <p>07.12.20 Review of setting</p> <p>01.02.21 Review of setting</p> <p>Examination week: w/c 14.06.21</p>

Assessment

Informal assessment happens regularly throughout the year as part of general teaching. Students are also more formally assessed across the four skills areas of listening, speaking, reading and writing at regular points during the school year.

Recommended Reading

A bilingual dictionary, e.g. the Collins School Dictionary, is considered a good purchase for our language students.

GERMAN

Course Content	Key Dates
Students are taught to communicate in the contexts listed below through the study of vocabulary, grammar and structure and through the learning of skills in the areas of listening, speaking, reading and writing. <ul style="list-style-type: none">• Me, my family and friends• Free time• Finding the way• Shopping• Food and Drink – Eating out	12.10.20 Review of setting 07.12.20 Review of setting 01.02.21 Review of setting Examination week: w/c 14.06.21

Assessment

Informal assessment happens regularly throughout the year as part of general teaching. Students are also more formally assessed across the four skills areas of listening, speaking, reading and writing at regular points during the school year.

Recommended Reading

A bilingual dictionary, e.g. the Collins School Dictionary, is considered a good purchase for our language students.

SPANISH

Course Content	Key Dates
<p>Students are taught to communicate in the contexts listed below through the study of vocabulary, grammar and structure and through the learning of skills in the areas of listening, speaking, reading and writing.</p> <ul style="list-style-type: none">• Me, my family and friends• Free time• Finding the way• Shopping• Food and Drink – Eating out	<p>12.10.20 Review of setting</p> <p>07.12.20 Review of setting</p> <p>01.02.21 Review of setting</p> <p>Examination week: w/c 14.06.21</p>

Assessment

Informal assessment happens regularly throughout the year as part of general teaching. Students are also more formally assessed across the four skills areas of listening, speaking, reading and writing at regular points during the school year.

Recommended Reading

A bilingual dictionary, e.g. the Collins School Dictionary, is considered a good purchase for our language students.

COMPUTING

Students in year 9 study Computing for the equivalent of one lesson a fortnight. All topics form part of the OCR GCSE in Computer Science. This year students will complete the course in the second half of the year.

Students will study the following topics:

- Computational thinking
- Computer programming using the Python programming language.
 - Data types
 - Sequence
 - Selection
 - Iteration
 - Input/output
 - Using sub-programs
- Representation of numbers, images, text and sound in digital computers.
- Safety Online
- Computer hardware
- Computer software
- Databases and an introduction to SQL

Students study ICT through their curriculum to ensure they are fully equipped to use ICT as a tool in their GCSE studies.

VISUAL ARTS AND DESIGN

Course Content	Key Dates
<p>In design students will be taught the skills to enable them to communicate and model design ideas using a variety of media and techniques. Throughout the course students will be encouraged to solve realistic problems and develop end products.</p>	<p>Each term students will work on a new project and produce outcomes with relevant supporting studies.</p> <ul style="list-style-type: none">• Sept – Dec Combined Visual Arts• Jan – April Combined Visual Arts• April – July Combined Visual Arts <p>Examination week: w/c 14.06.2021</p>

DRAMA

The aim of the year nine course is to develop students' confidence, self-awareness and ability to co-operate with their peers both as leaders and members of a team. Students are taught to respond practically to a range of stimuli using a variety of drama techniques and strategies. They will gain an understanding of different genres of drama. By the end of year nine students will have enough information and practical experience to make a strong start to GCSE Drama. If they do not opt to continue with drama, students should find the skills they have learned useful in other subjects, particularly where confident speaking, presentations and group work form part of the course.

MUSIC

Course Content	Key Dates
<p>The Key Stage 3 programme focuses on developing key musical skills, through the study and practical application of popular music.</p> <p>Students will use a variety of instruments, mainly working in groups, to cover performance, composition and listening.</p> <p>A full programme of extra-curricular ensembles are available to enhance students' music education.</p>	<p>Performing, composing and listening will be continually assessed in relation to NC objectives throughout the year and termly projects.</p>

PHYSICAL EDUCATION

Assessed in the following key processes:

- Developing skills in physical activity
- Making and applying decisions
- Developing physical and mental capacity to perform
- Evaluating and improving performance
- Making informed choices about healthy active lifestyles

Curriculum: A combination of the following range and content;

Pupils will be taught to:

- Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]
- Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]
- Perform dances using advanced dance techniques within a range of dance styles and forms
- Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group
- Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best
- Take part in competitive sports and activities through community links or sports clubs.

PE Kit -

Navy/light blue polo shirt*

Navy shorts/skorts*

Navy striped socks*

Navy (reversible) rugby shirt or Navy half zip top*

Trainers (for indoor use, non-marking soles)

Football boots

Plain navy tracksuit trousers* may be worn for trampolining and in severe weather conditions.

* these items are to be purchased from reception.

Notes:

- No jewellery to be worn. All earrings or piercings must be removed before any practical participation.
- Students with long hair will need to tie it back.

Nb. Skateboarding, leisure type trainers and plimsolls are not suitable for PE. Shin pads are recommended for football and hockey. Mouth guards are recommended for hockey and rugby.

BELIEFS AND VALUES

Course Content	Key Dates
<p>The focus of teaching RS in year 9 is to enable students to develop skills of evaluation and justifying their own opinions. The course centres on ethical issues and current affairs, enabling pupils to understand the world they live in and engage with some of the complex cultural and moral decisions they will face as adults. Pupils will develop their thinking skills, grow in the understanding of different religions & cultures, and increase in empathy.</p> <p>The course content involves studying ethical issues from a Christian and an Islamic viewpoint as well as allowing pupils to develop their own opinion. Topics covered include; Philosophy, Ethical Dilemmas, The Sanctity of Life, Drugs Education, Sex Education in the context of Family Life, an introduction to the major world religions and Environmental Ethics.</p>	<p>Pupils will complete regular self-assessments at the end of each topic.</p>

Recommended Reading

Students should read quality press reports on ethical issues and watch relevant TV programmes about religious, moral and social concerns.

The Marking and Grading of Students' Work a guide for students and parents

1. Regular Marking

In all subjects students receive two grades. One is for attainment and the second is for effort. This effort grade has a circle around it to distinguish it. The grades are:

A : excellent

B : satisfactory: no problems

C : basically satisfactory: some problems

D : poor: definite improvement required

and relate to the teaching group of the student.

2. Interim Assessments

These are sent home to parents at regular intervals and reflect the regular marking. For every subject students receive grades for their classwork, homework, effort and behaviour. The grades are:

A : always excellent

B : consistently satisfactory; no problems

C : usually satisfactory, but some problems

D : poor: definite improvement required

and relate to the teaching group of the students.

3. Annual Profile

Two sets of grades are given. Those for general skills are awarded in the same way as those in interim assessments. The second set of grades relates to the Trust's assessment levels in Year 9 and predicted GCSE grades in Year 10.

4. Grading for Public Examinations

At times it is necessary to grade work using the GCSE grades from 9-1. This particularly applies to completed coursework and to tests. Students will be advised of these occasions and it will be made clear that the marking falls outside the County Upper grading policy.

KEY DATES FOR YEAR 9

2020

Wednesday 4 November

Interim assessments to parents

from Thursday 5 November

Post Interim Assessment interviews with tutors, parents and students (*to be confirmed*)

2021

Thursday 21 January from 4.30 pm

Parents' Evening (*to be confirmed*)

Tuesday 9 February

Booklet on Key Stage 4 curriculum to parents

Wednesday 24 February

Interim assessments to parents

Thursday 11 March at 7.00 pm

Information Evening for parents on Key Stage 4 curriculum

from Monday 15 March

Post Interim Assessment and Option choice interviews with tutors, parents and students

Thursday 25 March

Return of Key Stage 4 option choice forms

Thursday 6 May from 4.30 pm

Parents' Evening

Week commencing 14 June

Examination Week

Friday 16 July

Annual report profiles to parents

Headteachers can no longer authorise holidays and the work covered during Year 9 is important preparation for the start of the GCSE courses in June 2021. Parents are therefore strongly advised, in line with government regulations, not to take holidays in term time.