

AfPE & Ofsted require the **Bury Sports Trust** to spend the allocated amount of £35000 through the following methods:

1) *To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports*

(See 1.1)

2) *To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence*

(See 1.2)

In addition to (App 1.2) , the Bury Sports Trust will be introducing 'Sporty Saturdays' & 'Sporty Holidays', which will provide all Key Stage 2 students with the opportunity to access a provision of sporting activities during a Saturday and during allocated times during the school holidays. This will increase participation, and allow schools to sustain the increased participation levels and progress which has been made during term-time. It will also allow the Bury Sports Trust to promote healthy active lifestyles, and the benefits sport and exercise can have.

The Bury Sports Trust has also been partnered with Bury Spectrum, to offer the Key Stage 2 students with additional gymnastics coaching free of charge on a Saturday morning. This offer is exclusive to Bury Sports Trust students.

Total contribution for the above : £8,000

3) *To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce*

(See 1.8)

4) *Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.*

(See 1.1 to 1.8)

Inspectors have been asked to consider the impact of the new primary school sport funding on pupils' lifestyles and physical well-being by taking into account of the following factors:

1.1

• **the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics;**

THE BURY SPORTS TRUST AIMS TO INCREASE PARTICIPATION THROUGH PROVIDING SPECIALIST COACHES IN SCHOOLS, INCREASING PARTICIPATION THROUGH CURRICULUM LESSONS AND SUSTAINING PARTICIPATION BY PROVIDING OPPORTUNITIES DURING EXTRA- CURRICULAR CLUBS.

Ann Stoten (Level 3 Dance Teacher), Charlotte Codling (Gymnastics coach), Billy Beddow (Level 2 Basketball Coach) & Darren Johnson (Level 2 Basketball Coach) , Nathan Marshall (Qualified PE Teacher) and Christopher Snelling (Qualified PE Teacher) will provide schools which are part of the Bury Sports Trust with expertise, coaching & teaching during curriculum lessons, and by providing extra-curricular opportunities.

During these lessons, current staff based at the primary schools will have designated protected time to work with the coaches to enhance their CPD.

In addition to this, Nathan Marshall will be appointed as the Bury Sports Trust Coordinator, taking on the role to organise and co-ordinate the provision of Sport within the Bury Sports Trust.

In addition to this, new equipment will be purchased as and when required by each school within the Bury Sports Trust. A new shared equipment scheme will be launched to allow all equipment to be stored correctly and safely to allow for long-term use.

Total contribution for the above staffing : £20,000

1.2

• **the increase and success in competitive school sports;**

The Bury Sports Trust will aim to increase competitive school sports further by continuing with their existing infrastructure of twice monthly sports festivals within their extra-curricular programmes. Additionally, the aim will be to provide every pupil within Key Stage 2 the opportunity to play in competitive sport during the academic year. This will be organised with a fair play approach, and during the Autumn and Summer terms.

Total contribution for the above staffing : £2,500

1.3

- **how much more inclusive the physical education curriculum has become;**

The Bury Sports Trust is continuing to make the Physical Education curriculum more inclusive by providing all students with experienced coaching, increased allocated time for PE, the introduction of Sports Education to make students aware of the benefits of exercise.

1.4

- **the growth in the range of provisional and alternative sporting activities;**

The Bury Sports Trust is committed to providing alternative sporting activities within all of its schools. Within the 4-9 Campus sites & 9-13 Campus sites students within KS2 have the opportunity to take part in Badminton Coaching lessons. England Badminton Coach, Jo Hughes (Level 3), is exclusively partnered with the Bury Sports Trust to provide every student with the opportunity for expertise Badminton coaching. At the same time, staff are provided with resources and teaching material provided from England Badminton to ensure this new initiative can be sustained.

In addition to this, Fighting Fit UK is providing students across the 9-13 Campuses the opportunity to take part in Martial Arts (Billy Wappett, Level 3 Martial Arts coach). Staff will again be working within these lessons to ensure this initiative is sustained.

Total contribution for the above staff : £4,500

1.5

- **the improvement in partnership work on physical education with other schools and other local partners;**

With each school being a part of the Bury Sports Trust and the All-Through education system, students have an outstanding natural provision to work with other schools and partners. On a weekly basis through sport and other core subjects, students are taught across Campuses . Most extra-curricular opportunities will take place at the 13-18 Campus , to give students access to the required level of facilities.

1.6

- **links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills; and**

Through the London 2012 legacy programme, students within the Bury Sports Trust schools are continuing to learn and experience greater social, spiritual, moral and cultural skills within cross-curricular lessons. Students will continue to expand and develop their current knowledge through the use of ACTION days across all school subjects.

1.7

• the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Within newly introduced Sports Education programmes, Gifted & Talented groups and low achieving focus groups, through practical sport opportunities, students' knowledge regarding the dangers of obesity, smoking, and other activities will be enhanced. All students within the Bury Sports Trust will also have regular fitness sessions, to increase and promote a healthy active lifestyle.

1.8

- staff CPD opportunities

The Bury Sports Trust has formed an alliance with the West Suffolk All-through Teaching Schools Alliance, which will allow the Bury Sports Trust staff to have excellent CPD opportunities including; increasing current staff's subject knowledge within PE, planning and assessment within PE, increasing staff knowledge to promote pupils' physical fitness.

The Department for Education & Suffolk County Council require the following from the allocated premium funding:

<p>The Department of Education in its original guidance emphasised that the funding should be used to:</p> <ul style="list-style-type: none">• hire specialist PE teachers or appropriately qualified sports coaches to work alongside primary teachers when teaching PE• to develop new or additional Change4Life sport clubs• pay for professional development opportunities in PE/sport• provide cover to release primary teachers for professional development in PE/sport	<ul style="list-style-type: none">• run sport competitions, or increasing participation in the Sainsbury's School Games• buy quality assured professional development modules or materials for PE/sport• provide places for pupils on after school sport clubs and holiday clubs. <p>Ofsted have since produced their guidance for, 'inspecting primary school PE and school sport: new funding'. In the April 2014 guidance document there are several examples of effective use of the funding which include specific references to professional development, training and quality assurance and monitoring:</p>	<ul style="list-style-type: none">• providing cover staff to release teachers for professional development in PE and sport;• procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport;• quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs;• buying into existing local sports networks;• employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement.
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(Schools Choice.org, 2014)

All of the above is being achieved through the current proposal of spending within the Bury Sports Trust.

BURY SPORTS TRUST – PROVIDER FOR THE NEW AFPE AND SPORTS LEADERS UK AWARD

Level 5/6 Professional Qualifications in Primary School Physical Education Specialism and Subject Leadership

IN JUNE 2015, THE BURY SPORTS TRUST BECAME AN ACCREDITED CENTRE TO LEAD THE NEW LEVEL 5 & 6 PROFESSIONAL QUALIFICATION IN PRIMARY SCHOOL PE AND SUBJECT LEADERSHIP.

THE COURSE WILL RUN FROM OCTOBER 2015 – JULY 2016 , TRAINING 8 LOCAL PRIMARY TEACHERS. THE BURY SPORTS TRUST IS CURRENTLY THE ONLY ACCREDITED CENTRE IN SUFFOLK.

EACH CAMPUS IS ENTITLED TO ONE SPACE ON THE COURSE AS PART OF THE BURY SPORTS TRUST PARTNERSHIP LINK.



BURY SPORTS TRUST ACTION PLAN 2015-2017

ACTION	EVIDENCE	IMPACT
<ul style="list-style-type: none"> • Quality of teaching and learning (Lesson planning and observation) • Access to facilities / resources • Gifted in PE 	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education to each of the schools. • Introductions of the Academy Trust School Sports Co-ordinator. • Improving staff professional learning to upskill teachers and teaching assistants 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards
<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing regular sports festivals each half-term, trying to impact as many students as possible across the Academy Trust. • Introducing an in-school physical activity programme during early mornings especially. • Provided opportunities for our students to 	<ul style="list-style-type: none"> • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links
<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools 	<ul style="list-style-type: none"> • Links with our local SGO (SL) with engaging in local competitions. • Engage more staff / parents / volunteers / young leaders • Addition of the Academy Trust Young leaders programme to develop leaders from an early age. • Improve links with other schools, and across the Academy Trust 	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity Improved positive attitudes to health and well-being
<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ Achievement ▪ Quality of Teaching ▪ Behaviour and Safety ▪ Leadership and Management ▪ Quality of the curriculum 	<ul style="list-style-type: none"> • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding <p>Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</p>