

**Who is the best person to talk to about my child's needs?**

- Your child's class teacher
- Miss Alleyne, school SENDCo

**How will the school communicate with me?**

- Parents' evenings
- Phone calls and general meetings
- Annual review meetings (for children with an EHC plan)
- Reading records
- Newsletters and parent mail
- School reports
- Meetings with external agencies
- Our school website

**How will Tollgate meet my child's needs?**

Every child's needs are considered individually. We adapt the curriculum for children with SEND in the following areas:

- Language & communication
- Cognition & learning
- Social, emotional & mental health
- Sensory & physical

**How will the school identify and assess my child's needs?**

Information from:

- Parent(s)/carer(s)
- Teachers
- Pupils
- Outside agencies
- Assessments
- Educational Health Care (EHC) needs assessment

**Tollgate Campus**



**Local offer**

**What types of support will be available for my child?**

- Quality first teaching by the class teacher and supported by teaching assistants.
- Small group interventions particularly in English and Maths.
- Elmer's room interventions relating to social, emotional and mental health needs.
- 1:1 interventions which may be led by outside agencies.

**What are the arrangements for complaints or disagreements relating to SEND?**

In the first instance any concern about the implementation of the SEN Policy should be raised with the class teacher or SENDCo. If there is a complaint please follow the schools complaint procedure. and contact the head teacher.