

Reception Topic Map

Fairy Tales

Summer 1

Personal, Social & Emotional

- Negotiating with others
- Working in a group
- Kindness and honesty
- Trying to solve problems by themselves

Communication & Language

- Retelling stories
- Sequencing stories
- Answering deeper level questions
- Following and giving instructions involving 2 or more parts

Physical

- Letter formation
- Forming letters of the correct size, orientation and sitting them on a line
- Healthy eating
- Ball handling - throwing, catching, kicking

Literacy

- Continue to learn and practise phase 3 phonics
- Read and write tricky words
- Write sentences which can be read by themselves and others
- Recognise high frequency words to increase fluency in reading
- Talking about what they have read

Maths

- Number recognition, sequencing and matching numeral to quantity
- Measuring time
- Telling the time to the nearest hour
- Positional language
- 2d & 3d Shapes
- Adding by counting on
- Subtraction by counting back

Messages from Staff

During the summer term, we spend more time outside. Please make sure that all children have a NAMED sun hat in school. Children can have sun cream in their book bags, which must be named, they need to be able to apply this themselves.

PE will now be on a Monday afternoon with a member of County Upper staff – children must have long haired tied up and earrings removed.

Library books will be changed on a Friday. Please make sure you continue to read regularly with your child and continue to practise their phonics. Your input at home has a significant impact on their progress.

Tapestry – please continue to upload photos and comments about things you do at home. The children love to share these with the class.

Thank you for your continued support – The Reception Team

Understanding the World

- Recognising and naming materials
- Properties of materials
- Light and dark, shadows and reflections
- Programming Bee-Bots
- Similarities and differences between people and communities

Expressive Arts & Design

- Designing with a purpose in mind
- 3d construction (junk modelling)
- Creating things with moving parts
- Singing songs
- Explore pitch and dynamics in music
- Explore the sounds of instruments
- Talk about how they have achieved something