

Pupil Premium Funding 2017 - 18

Aim	Intervention/Activity Funded	Intended Impact	Evaluation and new action (Data)	Cost £79,000
Research undertaken by the NFER has identified seven building blocks that are common in school which are more successful in raising disadvantaged pupils' attainment. Tollgate Primary School follows the whole school ethos of attainment for all and therefore, many of these actions impact all pupils deliberately.				
Tollgate ensures that effective behaviour strategies are in place.	School has recruited an inclusion lead and assistant into their team. This will be their first full academic year working in the school.	Early help can be identified and offered to children unable to pay attention to access their learning. Impact will be measured by a decrease in behaviour incidents and learning behaviour will improve for all.	Inclusion Lead left the school so SLT took the lead on behaviour. Training for staff on de-escalation provided by Bellscroft Consultancy. Pastoral Coordinator established and working with families. SLT took over responsibility for behaviour and supported staff in writing support plans and monitoring of behaviour	£10,400
To develop a continuous programme of individual and group interventions for pupils have been identified as vulnerable.	Support staff to run and intervene with small groups. Lunchtime groups to provide social skill development for vulnerable pupils	Improve self-regulation in vulnerable pupils to help prevent exclusions Social skill development to help pupils become more successful during social times	Pastoral coordinator led small social interventions along with an additional TA. Groups identified by teachers, targets set and scored at the start and end of interventions. TAs running Plus One, Power of Two and Bear Necessities.	£8,100
To increase the percentage of children that are working at national expected levels in years 1 - 4	Teachers will identify pupils that need intervention and direct class TAs in appropriate interventions.	Interventions will close the gaps identified in formative testing.	Teachers assigned to interventions by class teachers and overseen HT. Next year, these will be assigned by Key Stage Leads/SLT in line with action plans	£51,100
To respond to poor attendance and provide strong social/emotional support working with parents.	Follow up with parents to work on attendance and Education Welfare Officer to improve attendance of vulnerable pupils.	Improving attendance will have a positive impact on progress in all academic areas.	EWO service from September 2018. HT, Pastoral Coordinator and Attendance Officer meet regularly to discuss individual attendance and decide actions to take. Good attendance acknowledged in school. 100% attendance trip at end of the school year.	£8,100
Improve the phonics skills in KS1	Increase the number of phonics specific books to provide	Increase the percentage of pupils that pass the year 1 and year 2 phonics assessments.	Books purchased for September 18. Training on phonics delivered to all staff in September 2017 and follow up in Spring Term. Further work is needed in 18-19.	£1,000
Improve outdoor learning opportunities	The school will pair with Greener Growth to provide opportunities to provide	Pupils will increase opportunities for experiences that are	Playground has had a pond added and a number of flower	£500

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to provide enhance learning opportunities	broad outdoor opportunities for pupils Gardening club will provide an opportunity for the whole school to engage in outdoor activities through a grow to plate scheme	outside of the normal home life.	beds/benches to make it more inviting. School won several awards for our garden during the Summer Term. Children represented the school when visitors came to view the gardens.	
Increase opportunities for experiences that broaden and deepen learning.	Funding will be available to assist families of PP pupils to attend learning trips with their class.		All trips went ahead and all children were able to access the trips available to their year groups.	£800