

Tollgate Primary School Pupil Premium Action Plan 2015-2016

Key Priority

To close the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low-income families.

What do we expect to see?

Targeted additional support strategies which result in every pupil, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All pupils in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps

Evaluation of Present Situation

The Government introduced the Pupil Premium as a way of reducing the inequalities experienced by disadvantaged pupils up to the age of 16. This funding (which is currently £1,300 per pupil) is given to schools based on the numbers of pupils in receipt of free School meals (FSM) at present and as entered onto the January census. This figure also includes any pupil who has been in receipt of FSM in the previous six years of their schooling, whether or not they are currently entitled.

Tollgate Primary School's pupil premium grant is £103,260 for 2015/16. There are currently 78 pupils eligible for FSM, 31% of the total number of children in school. We are currently analysing performance differentials for our FSM/non FSM children. As the number of FSM children is above average and many children have multiple barriers to learning the statistical reliability of our differential is difficult to verify. However we believe any difference should continue to be monitored and addressed where possible. In order to ensure all pupils (including FSM) make accelerated progress we have identified and implemented robust and effective support and intervention currently in place which will be enhanced by making reference to the performance by FSM pupils and targeting support. Monitoring of and planning for our pupil premium spend will be led and overseen by the Pupil Premium Governor and Team.

Tracking and Intervention

The progress and achievement of all pupils is monitored at key points in the academic year. Any pupil (FSM or not) who is in need of intervention is identified and the necessary support is put in place. This is led by the SLT and SENCo through regular meetings and discussions (including Standard meetings with other staff members).

Resources and staffing

As a result of the extra funding, the children across the school have benefitted from;

- A Pupil Premium teacher targeting 100% of the PP children in Year Two, preteaching Literacy and Maths
- Extra TA support for social, emotional and mental health difficulties.
- Provision for children to be heard read at least 3 times a week.
- Access to a play therapist in school.
- Extra TA support for small group work and individual interventions
- TA Champions for individual children, taking an holistic interest in the child.
- Funding for activities outside school.
- Use of specialised interventions, eg, Gym Trail
- Access to Happy Harbor
- Subsidising the payment of school trips and events in school.

Plans Moving Forward.

- With 'life after levels' being established across the Trust, November will bring the new assessment system into completion. From here the gap between the PP children and non-PP children needs to mirror the success of last year where the gap was reduced.
- Focusing on the Gap Busters published on the Website
- For the 2015/16 academic year we have a number of initiatives and plans which will hopefully continue to ensure that the children at Tollgate Primary School make good progress. These include;
- Employing a Behaviour Support Worker working across the school
- Redecorating and refurbishing an office for the above
- Establishing a Nurture group in the school.