

## Literacy

We will be ...

- Listening to stories and looking at information books about the emergency services
- Identifying writing in books and in our environment
- Learning how to handle books correctly and with care so we can read them on our own or with friends
- Singing songs and action rhymes
- Doing lots of mark-making!
- Drawing and labelling our pictures of people who help us

## Mathematics

We will be ...

- Exploring, identifying, naming and describing shapes
- Comparing, describing and ordering quantities
- Developing accuracy in counting and counting out
- Matching quantities to numerals
- Talking about sequences of events in our daily lives
- Using language of size - focusing on height
- Recognising and writing numbers
- Creating a tally chart and talking about what it shows us
- Number sequencing
- Singing number rhymes

**Reading & Writing:** Please sing rhymes and share books with your children every day. Ask them questions about stories, talk about the pictures, characters, settings and events. Whilst you are reading, point to the words. Can they spot any letters or sounds they recognise? Help them to hear and say the first, and other, sounds in simple words (ie; cat = c-a-t). Sing the alphabet together! Encourage them to copy letters and simple words, including their name. This is all so important for your child's progress in reading and writing.

**Maths :** Make the most of counting opportunities every day! Spot, name and talk about shapes at home and whilst out and about. Support your child to put numbers in order, and to match numbers to the quantities they represent. Go on a number hunt whilst out shopping and help them practice writing their numbers. Discuss the size, height, weight and length of everything!

**Library:** We have a 'Library Day' every **Wednesday**. Please remember to return your child's library book on this day and we will help them exchange it for another. Have you considered joining your local library? If your child is not in on a Wednesday they can change their book on a different day.

**Clothing:** Please ensure your child has a waterproof jacket every day. If your child is in pull-ups, please provide spares and wet wipes. A spare set of clothes in case of accidents is always advisable. On very hot days please apply sunblock. If you provide sunblock, we can reapply as and when necessary. **PLEASE NAME EVERYTHING!** Water only in snack bottles please - squash is fine for lunchtime.

**Tapestry:** Please check your child's online learning journey regularly. Sharing it with your child encourages them to talk about what they have been learning at Nursery. You can leave comments or upload photos from home - it is a fantastic form of communication and we love to see them! If you have any questions about Tapestry, or if you have not accessed it yet, please do let us know.

Mrs Wappett, Miss Farrell, Mrs Neville and Miss Harker

## Expressive Arts and Design

We will be ...

- Making police walkie-talkies using junk
- Creating fire paintings using our fingers and thumbs
- Acting out the role of doctor, nurse, police officer, firefighter, dentist and whoever else we decide to be!
- Drawing pictures of people who help us at home
- Dancing and exploring sounds of instruments
- Painting whenever we want to!

## Understanding the World

We will be ...

- Finding out about the emergency services in our country - even meeting a real Police Officer!
- Exploring High Lodge Country Park on our school trip!
- Growing, harvesting, cooking & eating our veg!
- Examining how we are the same and different to our friends through talking about our families
- Doing lots of exciting activities in Forest School!

## Personal, Social & Emotional Development

We will be ...

- Learning about 'Stranger Danger' and 'Fire Safety' and ways to keep ourselves safe
- Sharing our experiences of when we have been poorly and who helped us to get better
- Preparing ourselves for Reception through class visits and group discussions
- Demonstrating our talents in a mini Talent Show!
- Talking about who helps us, how it makes us feel and how we can be helpful to others

Starfish Class - Summer 2 2018

Our topic this half term is  
'Helping Hands: People Who Help Us'



## Communication & Language

We will be ...

- Using imaginative language in our role play
- Developing our listening and concentration skills
- Following instructions - more than one at a time!
- Learning new words like first, next, then and after to sequence our thoughts and ideas
- Listening to and joining in with stories and rhymes
- Answering lots of 'how' and 'why' questions

## Physical Development

We will be ...

- Building and strengthening our large muscles through PE, outdoor play and 'Squiggle While You Wiggle'!
- Developing and refining our scissor skills, as well as pencil grip and control
- Practising correct letter and number formation
- Finding out 'What is a healthy lifestyle?' and 'How do we keep ourselves clean, fit and strong?'
- Making fruit smoothies!
- Developing independence ready for 'Big School'!
- Participating in our Nursery Sports Day!

Our whole-school value this term is:-  
**'TEAMWORK'**