

# Horringer Court School

## Anti-Radicalisation Policy

**Approved by:** [Adam Wilkinson]

**Date:** [01/11/19]

**Last reviewed on:** [November 2018]

**Next review due by:** [November 2019]

<b>Contents</b>		<b>Page</b>
1	Introduction	3
2	Aims	3
3	Objectives	4
4	Definitions	4
5	Procedure for referrals	4
6	The role of the curriculum	4
7	Staff and manager training	4
8	Links to other policies	5
9	Further reading	5
10	Staff Statement	5

## 1 Introduction

1.1 The government assesses that the UK is a high priority target for international terrorists aligned to jihadist organisations and is likely to remain so for the foreseeable future. In practice this means a threat from UK nationals and UK-based terrorists as well as from foreign terrorists planning attacks from abroad.

1.2 In addition to the severe threat posed by Al Qaida-influenced groups, dissident Irish republican terrorists groups who oppose the Northern Ireland peace process still pose a threat to British interests. Other UK-based extremist groups also pose a threat to public order and the British multi-cultural way of life. These groups often aspire to campaigns of violence against individuals, families and particular communities and, if unchecked, may provide a catalyst for alienation and disaffection within particular communities.

1.3 Evidence suggests that the route to violent far-right extremism often begins with organisations seeking to recruit young people and even arranging specific training activities that include the use of guns and knives.

1.4 The Security Service's appraisal of terrorist threats can be found at:

<https://www.mi5.gov.uk/threat-levels>

1.5 A list of groups or movements that encourage the use of violence and meet the conditions for being banned – proscribed – under counter-terrorism legislation is at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/670599/20171222\\_Proscription.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/670599/20171222_Proscription.pdf)

## 2 Aims

2.1 To ensure that staff and managers are fully engaged in being vigilant about radicalisation and violent extremism.

2.2 To overcome the professional belief that radicalisation and extremism will not happen here.

2.3 To ensure that Horringer Court School is committed to safeguarding and promoting the welfare of its students. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

2.4 To ensure that we work alongside other professional bodies and agencies to keep our young people safe from harm.

2.5 That all staff and managers uphold and promote the fundamental principles of British values which include democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

## 3 Objectives

3.1 All staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant at Horringer Court School.

3.2 All staff and managers will be aware of the school's policy on anti-radicalisation and extremism and will follow the policy when issues arise.

3.3 All parents/carers and young people will know that Horringer Court School has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

#### **4 Definitions**

4.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind.

4.2 Extremism is defined as the holding of extreme religious or political views.

#### **5 Procedure for Referrals**

5.1 It is important for us to be constantly vigilant and remain informed about the issues which affect the country and our region. Staff members are reminded to suspend any professional disbelief that instances of radicalisation “could not happen here” and to refer any concerns through the usual safeguarding channels (currently through the designated safeguarding lead or alternate).

5.2 Referrals are made by the Designated Safeguarding Lead(DSL) to  
Channel:<https://www.gov.uk/government/publications/channel-guidance>:

a. using the Vulnerable to Radicalisation VTR Form (on LSCB website) and emailed to:  
MASH@suffolk.pnn.police.uk

b. Phone Customer First if there are imminent safeguarding concerns: 0808 800 4005

#### **6 The Role of the Curriculum**

6.1 Our curriculum will promote respect, tolerance and diversity. Students will be encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

6.2 Our Personal, Social and Health Education(PSHE), Citizenship and Spiritual, Moral, Social and Cultural(SMSC) curriculums are embedded across all the work completed at Horringer Court School and underpin the core values of the school.

6.3 It is recognised that young people with low aspirations are more vulnerable to radicalisation and we will therefore strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

6.4 Students at Horringer Court School will be taught regularly about how to stay safe when using the internet and will be encouraged to recognise that people are not always who they say they are online. They will be taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

#### **7 Staff and Governor training**

7.1 Through IN-SERVICE Training(INSET) opportunities at Horringer Court School we will ensure our staff members are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the processes of radicalisation and how this might be identified at an early stage. All staff undergo Prevent training (Channel General Awareness) and further reading is available on the staff area of Google ‘Drive’ (Prevent folder).

7.2 Managers will approve and review annually the anti-radicalisation policy; will monitor staff training records and will all be provided with training opportunities in respect of anti-radicalisation.

#### **8 Links to other policies**

8.1 The anti-radicalisation policy is linked to the following related policies:

- Child Protection and Safeguarding Policy
- Rewards and Behaviour Policy
- Acceptable Use of ICT

## 9 Further reading

- Prevent Duty Guidance 2015: PREVENT places a duty on schools and FE Colleges to have “due regard to the need to prevent people from being drawn into terrorism”.
- Learning together to be safe: a toolkit to help schools contribute to the prevention of violent extremism (Department for Children, Schools and Families);
- Suffolk Safeguarding Children Board: Guidance on managing persons believed to be Vulnerable To Radicalisation (VTR) or influenced by extremism.
- Channel Guidance. Channel is a Multi-Agency Process, which provides support to those who may be vulnerable to being drawn into terrorism. Channel uses existing collaboration between partners to support individuals and protect them from being drawn into terrorism:

<https://www.gov.uk/government/publications/channel-guidance>

## 10 Staff Statement

All staff will be required to sign a declaration that they have read, understood and will act in line with the school's policy on anti-radicalisation in line with Teacher Standards.