

YEAR 7

English

Year 7 English guides pupils through the transition from Key Stage 2 to Key Stage 3; pupils cover a range of areas such as Shakespeare, classic and modern literature and poetry. Within these areas of study pupils will look at themes and issues that all literature reveals as well as the key areas of Reading, Writing, SPAG (Spelling, Punctuation and Grammar) and Speaking and Listening. All pupils are encouraged to use the Library and read widely.

Maths

Pupils build on their introduction to formal algebra and continue to develop calculation methods. Pupils also study statistics, accurate construction, measurement, probability, number work and transformations (reflection, rotation, translation and enlargement).

Some pupils will become maths team leaders for the year. They are expected to run a maths games club and have the opportunity to lead Year 4 and Year 2 children in maths problem solving days.

Science

We work closely with our Upper School partner within the Bury St Edmunds Academy Trust as well as the other Upper schools to tailor our curriculum to match and meet the students need for year 9. They continue to receive specialist teaching and we revisit some of the KS 2 topics as part of our spiral curriculum approach to science building on prior knowledge.

Art

We offer an excellent, well balanced and current Art curriculum.

Pupils will develop their techniques, control and use of materials. Pupils are encouraged to be creative, experimental and original. Children will develop and increase awareness of different kinds of art. Pupils will use different techniques and materials, increasing skill development and acquisition in drawing, painting and sculpture. Pupils will be inspired by curriculum planning, historical and present day artists. Pupils will work on: Computer Game Illustration, Fashion, Chinese Shadow Puppets, Interior Design, Art History, Portraits, Animation, Illustration & Cartoons, Still Life, Lettering and Printing in a 2 year, half term rolling cycle.

B & V

Human Rights - a general look at the Universal Declaration of Human Rights. **Crime Awareness** - with particular reference to youth crime, and sentencing. **Growing Up and Family Conflict** – pupils will discuss what happens as they grow up and how their views and attitudes might differ from others in the family/home environment. They will investigate ways in which to solve conflict.

Creation stories - from religious, tribal cultural and non-religious groups. Pupils will look for similarities and differences between the stories. Pupils also study how creation beliefs influence the way people treat their environment. **Expressions of Spirituality** - Christianity. A closer and more spiritual investigation into the Christian religion. **Human Rights** and how religion, rights and the law can sometimes conflict and cause conflict. **The Significance of The Media** – a more detailed investigation into the influence of the media on modern lifestyles.

DDT - Dance

Dance is taught within the school as an additional physical education subject, therefore the children getting an extra 18 hours of PE every year in addition to the required 2 hours a week. The children work on a range of themes in a 9 week block, this year focusing music, movies, legends and a whole school musical. Children work in small and whole class groups to choreograph their own dance routines to music of their choice. At the end of the unit of work they put on an evening of dance for parents. A dance extra-curricular club reinforces the curriculum and these pupils also perform in the productions. The dance department also runs trips and have performed at Move It in London for the past 4 years.

DDT - Food tech

The aim of Food Technology in Key Stage 3 is to introduce pupils to some 'life skills' required for a healthy and independent lifestyle. Key Stage 3 Food Technology will concentrate on making basic products which can be adapted and enhanced to suit individual tastes and preferences. Pupils in Year 7 will make a variety of products such as Macaroni Cheese, Gingerbread and Lemon Cake. Nutritional requirements will also be covered as part of their healthy lifestyle curriculum.

DDT - Resistant Materials

Pupils work with a range of materials, skills and processes within the context of the Design Brief. Students are encouraged to use their initiative in proposing, planning and developing ideas. In Year 7 pupils make a travel game. They use set squares and rulers to construct a box that has a lid that fits. Pupils have to make game pieces and ensure game pieces don't fall off game whilst playing. They also have to design and make an outer sleeve.

DDT – Textiles

In Year 7 pupils make a hanging tidy with pockets. They chose their own fabrics focussing on weight and style. They plan out the size of their hanging and pockets. Pupils use finishing off techniques so threads are hidden and firm.

Languages

In KS3 pupils continue to learn French, they work on their previous learning and build their vocabulary whilst learning the more challenging aspects of French grammar and different tenses. Some pupils are offered Spanish and German in addition to French during years 7 and 8. Curriculum Fridays for KS3 can feature Japanese Days, Chinese New Year celebrations, Italian and German themed days, as well as a day of cooking and eating frog's legs and snails, with a vegetarian option of croissants and pains au chocolat.

Geography

Glaciation/Global Warming – in Key Stage 3 we focus on skills that pupils will need at GCSE. In this topic we start work on describing the natural processes that lead to the formation of glaciers. Global Tourism – Geography and ICT link in this topic. The pupils are encouraged to set up their own holiday company and run holidays that cater for all the different varieties of tourism, whilst also investigating the environmental impact of tourism. Football – The topic of football leads us to investigate the issue of globalisation; the processes involved in it and its winners and losers.

History

Roman Republic – In Key Stage 3 we begin to emphasise the skills and vocabulary the pupils will need to progress in Humanities in the Upper School. They will learn how societies in the past functioned and changed and begin to practise critical evaluation and analysis of information. Medieval Realms – The first part of this topic concentrates on developing pupils' analytical skills and applying them to events surrounding the Battle of Hastings and its aftermath. In the second part we continue to apply analytical skills to historic events, in this case the Black Death.

ICT

Year 7 have a joint ICT and Geography topic running during the Spring term, this is a research, analysis and presentation topic seeing how pupils put software knowledge into appropriate forms for an audience. During the other terms pupils focus on Scratch game making, website design and iMovie creation.

Music

Year 7 learn about syncopated rhythms, chords and form and structure. They learn to write on the stave accurately with rhythmic phrases.

PE

We offer an excellent, well balanced physical education curriculum. Pupils will acquire and develop, select and apply skills, be aware and implement tactics, develop compositional ideas, evaluate and improve performance and be aware of physical fitness and health. These components will be taught through the following activities: netball, hockey, football, basketball, tag and full contact rugby, cricket, rounders, softball, tennis, gymnastics, OAA, athletics, health related fitness and dance. The curriculum is reinforced by a multitude of sporting clubs and teams that play in local, regional and national tournaments.