

YEAR 6

English

Year 6 lessons are based on the Primary framework for Literacy and concentrate on the main areas – Reading, Writing, SPAG (Spelling, Punctuation and Grammar) and Speaking and Listening. Our plans aim to establish pupils as independent workers, able to assess their own targets and progress. Pupils will study a range of writing types, as well as looking at different authors and poets. Pupils also focus on the function of SPAG.

Maths

Pupils continue to develop mental and written calculations. Pupils will also study collecting and interpreting data, shape and measure problems. We also look at problem solving approaches to Maths utilising all the skills learnt over the year. Pupils are introduced to algebra. During the Summer Term some pupils have the opportunity to lead a Maths Day at Barrow Primary School.

Science

Year 6 continue to work in the style of work started in year 5 with a greater emphasis on independent learning. They are taught by a specialist science teacher in our other laboratory and are assessed up to three times a term. We develop their ability to work in groups and organise themselves to continue their development of the key skills needed in science.

Art

We offer an excellent, well balanced and current Art curriculum.

Pupils will develop their techniques, control and use of materials. Pupils are encouraged to be creative, experimental and original. Children will develop and increase awareness of different kinds of art. Pupils will use different techniques and materials, increasing skill development and acquisition in drawing, painting and sculpture. Pupils will be inspired by curriculum planning, historical and present day artists. Pupils will work on: Figure Drawing, Portraits, William Morris and Natural Materials Sculptures/Art.

B & V

Laws and Rules - why do we have them? **Children's Rights** – looking at how children balance rights and responsibilities and investigate Children's Rights across the world. **Hinduism** – pupils investigate the history of Hinduism. Pupils also discuss how a Hindu's way of life is different to a Christian's way of life. **Journey of Life and Death** – looking at the milestones in a Buddhist's life.

Symbols and Religious Expressions – basing work on Christianity. Pupils explore symbols used and their origin. Pupils investigate various forms of religious expression including ceremonies and festivals. **In the Media** – an investigation of the various types of media and advertising and how they impact on our lives. Pupils will analyse news reports and look for bias and different interpretations of the same event. **Local Government** – pupils look at how rules and decisions are made on a local level. They will then look at National Government and how it works.

DDT - Dance

Dance is taught within the school as an additional physical education subject, therefore the children get an extra 18 hours of PE every year in addition to the required 2 hours a week. The children work on a range of themes in a 9 week block, this year focusing music, movies, legends and a whole school musical. Children work in small and whole class groups to choreograph their own dance routines to music of their choice. At the end of the unit of work they put on an evening of dance for parents. A dance extra-curricular club reinforces the curriculum and these pupils also perform in the productions. The dance department also runs trips and have performed at Move It in London for the past 4 years.

DDT - Food Tech

DT – Year 6

Food Technology in Year 6 develops previously learnt skills and also teaches new skills. Hygiene and Safety rules are covered. The pupils will learn how to use two skills at the same time such as making a Shepherd's Pie and will think about taste, appearance and texture of final products.

Pupils will be given their own recipe booklet.

DDT - Resistant Materials

Pupils work with a range of materials, skills and processes within the context of the Design Brief. Students are encouraged to use their initiative in proposing, planning and developing ideas.

In Year 6 pupils make a clock. They chose materials based on knowledge of their properties. Pupils build on and consolidate skills learnt already in Year 5. They also put together and fit a clock mechanism making sure it is in line with the numbers on their clock.

DDT – Textiles

In Year 6 pupils make a fleece hat. They learn about the fabrics properties and why it suits making hats from.

Pupils design and make the hat to their own size and likes. They are taught how to use a sewing machine safely and ways of embellishing their work with appliqué, embroidery and other techniques.

French

In KS2 pupils learn French including classroom instructions and basic vocabulary. They learn from a variety of sources; as well as listening and responding in the target language, they recognise words through texts and learn how to form sentences in French using familiar words. In addition pupils learn about France and French landmarks.

Geography

3 topics are covered in Year 6. Bury St Edmunds – the pupils begin to compare and contrast a settlement at different stages in time and two different locations in two places. Rivers and Water – pupils investigate how river systems work and the shape of the land through which they flow. They also look at life in countries where water is scarce. St Lucia – The pupils are challenged to find out about life in a place very different to their own and to discuss some of the issues affecting life there.

History

Explorers – We begin to work on using a variety of sources by using maps and images from Medieval texts to learn what Medieval Europeans knew about the world. We learn about the first voyage of discovery by Christopher Columbus. Aztecs – In the Aztec topic we look at a society in depth focussing on its religion and what we can learn from that. Victorian Children and Crime – We will focus on the use of original sources and how we can use them to trace the experiences of Victorian children, poverty and crime.

ICT

Year 6 refresh and then refine the skills they have learnt in the previous year cementing the knowledge through more testing topics of study. In the build up to SATs revision time is given to the pupils using BBC Bitesize as the main focus. Post SATs the pupils look at stop motion animation using the iPads, as well as continuing photography sessions.

Music

In Year 6 we learn about rhythm and use a variety of notes: crochet, quaver, minim, semi-quavers, and semi-breve. We study the 12 Bar Blues sequence, instruments of an orchestra and appraise Orchestral Music. We also compose music in the structure of a song.

PE

We offer an excellent, well balanced physical education curriculum.

Pupils will acquire and develop, select and apply skills, be aware and implement tactics, develop compositional ideas, evaluate and improve performance and be aware of physical fitness and health. These components will be taught through the following activities: netball, hockey, football, basketball, tag rugby, cricket, rounders, tennis, gymnastics, OAA, athletics, health related fitness and dance.

The curriculum is reinforced by a multitude of sporting clubs and teams that play in local, regional and national tournaments.