

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the lessons will be from Oak National and these may be in a different sequence to how topics are delivered in school.
- For some practical subjects such as Woodwork or Food Technology, ideas are provided that will be different to the normal curriculum
- For further details please see the [remote learning guidance for parents and pupils](#)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (Year 5 and 6)	4 hours
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Secondary school-aged pupils not working towards formal qualifications this year (Year 7 and 8)	5 hours
Secondary school-aged pupils working towards formal qualifications this year	N/A

We have not put fixed times for the lessons as we are aware that some families may have difficulties enabling children to access learning at specific times in the day- particularly those families with more than one child at home or limited access to devices in the home.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classroom and century.tech. There will be a Google Classroom for each subject/ class the children are studying

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of SIMS cards preloaded with 30GB of data that can be provided to families where connectivity is a problem for learning
- We have received a number of Chromebooks that can be loaned to families where there is a need once the appropriate leasing agreement has been signed
- We can provide workbooks or printed resources for children who have difficulty accessing online resources.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Staff will have the opportunity to use recorded lessons and drop in sessions via the Google Classrooms
- We recommend Oak National for recorded teaching
- Printed packs can be produced for children as required.
- The school has purchased subscriptions to century.tech and we have access to curriculum visions for Key Stage 2 pupils.
- In some instances project work with clear expectations and success criteria may be set by teachers, however we recognise that extended project is not appropriate without regular feedback
- Worksheets, quizzes and instruction materials will be shared via Google Classroom
- Lessons in Google classrooms can utilise gateway questions and exit quizzes

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete the number of lessons set out in the Google Classroom. We understand that some children may struggle to meet the time scales suggested. It is important that student well-being is kept at the forefront of time spent accessing remote learning
- If you are able to help your children study please feel free to get involved, however, work is designed to allow for limited parental input.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check weekly the work being completed on line
- Engagement in lessons will be centrally recorded and monitored by the Senior Leadership
- Form tutors will check the level of engagement and will contact parents if there are any issues

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback can be individualised, group or whole class feedback. This can be done on individuals work submitted to the Google Classroom, direct messaging in the classroom or school emails or in the Google Classroom Stream

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will continue to provide differentiated learning in the same way as they would do in the classroom
- The SENDCo will continue to have oversight of the provision being made on site and remotely
- Any required reasonable adjustments in the amount of remote work set because of additional attention, communication, behaviour and mental health needs, are discussed, agreed and recorded with parents/ carers/ social workers and school SENDCo

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

At present all children are working remotely. When children return to school we will revert back to the Remote Learning Key Stage Classrooms. This will be managed depending on the numbers of children self isolating at any given time.