Dear parents, students, staff and governors,

We reach half term and the last school day in May today. Reflecting upon the challenges and opportunities of the current situation, it is clear that we have risen to both. As a school, we stand for ‘doing our best’, ‘getting involved’ and being that ‘nice person to know’. Students and staff have accepted the situation and been very willing to learn the new skills and routines that it requires to enable us to do our best with our work. In addition, both through what we can produce and the initiatives of others, we have worked hard to encourage students to continue to try new extra-curricular activities and to adapt their existing interests. They have rewarded us richly in all sorts of ways. Finally, the present circumstances have allowed us all to show kindness, support and encouragement to others and I am aware of so many examples of our students doing just that.

This edition of ‘The Accolade’ reflects the best of the last month and shows that our spirit shines on, reflecting our respect for tradition and our willingness to engage with, and create, the future. I hope you manage a restful and relaxing half term.

Mrs V. Neale

Support for our NHS

A number of our year thirteen students are continuing to volunteer to support the NHS and Care Sector while younger students are supporting in different ways. We are particularly proud of two students this month.

Matthew Waller in year ten has spent the last month printing frames for face shields on his 3D printer for 3D Crowd UK. He now has 70 masks that can be used.

Cerys Brown in year thirteen produced the painting below to raise funds for the NHS.

Well done to both students!

We also congratulate Mr Jermy who has been recording pieces with his Oom-Pah band and Miss Green who has been playing live on her trombone each week, both to support the weekly clap for the NHS and carers.

County Upper’s artwork is commended on the world stage!

The International Children’s Exhibition of Fine Arts Lidice (ICEFA Lidice) was established in 1967 to commemorate the child victims from the Czech village of Lidice murdered by German Nazis, as well as all other children who have died in wars. This year there were 22,216 artworks entered from across the world. Of these only 1343 (6%) were selected for the exhibition.

County Upper entered 23 artworks and 12 have been selected for the exhibition. All gained honourable mentions and Charlotte Utting won a medal. A medal was also awarded to the school for the collection of mixed media work. Over 1617 schools and institutions entered work and only 406 had work chosen. Of those, County Upper School had the third highest number of award winners across the world! Well done to:

Sam Abberley
William Hannah
Harmony Skingle
Aula Brown
Charlotte Grant
Victoria Ireland
Faith Keighley
Kai Tan
Anita Cox
Jack Griggs
William Hudson
White

The Monthly Celebratory Newsletter from County Upper

May 2020
This day is celebrated annually in memory of the day the Council of Europe was formed in 1949 after World War Two. It predates the formation of the European Union and is marked across all countries in Europe. Its purpose is to uphold democracy, human rights and the rule of law. In recent years we have celebrated this through tutor groups and staff groups. This year we did this virtually and we are very grateful to Ben Foreman in year thirteen who collated all the entries into a video and Ms Rehahn who organised it. We especially congratulate 9J, Bobby Bond, Aedan Finlayson and our admin team for their entries.
The virtual CERN tour
This year our annual trip at Easter was cancelled. Instead our year thirteen and year eleven physics students had a unique opportunity to hear a presentation provided by Virginia Azzolini, a particle physicist working at CERN on the Compact Muon Solenoid (CMS) experiment. The students were given an overview of CERN and the big questions it is trying to answer such as the origins of dark matter and dark energy. They then heard Ms Azzolini continue to describe the huge international collaboration that is required for CERN to function, listing all of the member and partner states, 85 in total. Finally, she provided a list of the ground-breaking technologies that have been developed as a consequence of CERN, such as the world wide web and hadron therapy.

After the presentation, students had an opportunity to ask Virginia some questions. Our students asked many varied questions from the Higgs boson and dark matter to opportunities for summer students and were a real credit to County Upper. We congratulate the students and thank Mr Rande for organising it.

VE day
The history department had a very good response to its family VE day challenge. All the activities below were well supported and several families enjoyed their celebratory tea.
Science

There has been a huge variety of work from all four year groups this month involving making models, carrying out investigations, recording presentations and some more traditional work. The science staff have picked out the following as particularly worthy of commendation.

In year nine, the following completed an excellent investigation into particle size: Alyssa Grovesmith, Lana Martin, Rhys Morgans, Ruby Naylor and Abigail Rawlings.

Eliza Bartholomew was selected for her online work in chemistry, including identifying elements and compounds, and tasks on both ionic bonding and covalent bonding while Ben Allum and Raufaeel Shujah were commended for their online work in physics on the Electromagnetic Spectrum.

Students on both the combined and triple courses in year ten received well-deserved praise.

Top student was Halime Karaca for all her online work in biology, but particularly her recent report on plant structure, her commitment and excellence in all the chemistry tasks and also her work on forces. Also commended for their forces’ assignments were: Ruth Almond, Jayme Brockett, Jazmyn Caulder, Eloise Green, Hermanie Newton, Alfie Rogers-Webb and Emilie Thomas.

FORCES

In physics, a force is any interaction that, when unopposed, will change the motion of an object. A force can cause an object with mass to change its velocity (which includes both magnitude and direction), i.e. to accelerate. Force can also be described intuitively as a push or a pull. A force has both magnitude and direction, making it a vector quantity. It is measured in the SI units of newtons and represented by the symbol F.

Contact forces and non-contact forces:

A contact force is a force that acts between two objects that are physically touching each other. Some examples are: Reaction forces, tension, friction, and air resistance.

When a contact force acts between two objects, both objects are experiencing the same size forces, but in opposite directions.
In chemistry, **Chloe Page’s** perseverance with her work on halogens and the consistent hard work and excellent level of attainment from **Sam Hooton** and **Emily Smith** were given honourable mentions, together with the work on bonding from **Caitlin Beaumont**, **Luca Crescitelli** and **Maisie Finch**. In biology, the following students were particularly commended for their work on antibiotics: **Gema Draycott**, **George Posnett** and **Sasha Wilson**. Both **Cleo Colman** and **Ewan Hailstone** were commended for their consistent hard work and achievement across all the sciences.

**Cuckoo Fact File**

The cuckoo, or Cuculus canorus as named in the binomial system, is a species of bird that traditionally first makes its appearance at the start of spring in the UK and can be heard by its distinctive ‘cuck-o’ call.

**Appearance**
- Medium sized bird that are around 32-34cm in length and have a wingspan of 55-60cm
- Weigh between 106-130g
- Have blue grey heads and backs and white bellies with intersected dark grey lines. Females may be coloured like this or even look reddish brown or be completely covered with dark bars
- Long thin beak
- Long tails and pointed wings, hawk-like shape in flight

**Habitat**
Cuckoos are generally found in grasslands, farmlands, woodlands, wetlands, heathland and moorlands, at the coast, and in towns and gardens.

**Fun facts**
- Only males make the ‘cuck-o’ sound, whereas females make a sound similar to water draining from a bathtub
- They eat insects, especially hairy caterpillars
- They are ‘brood parasites’ meaning they lay their eggs in other birds’ nests and fool them into raising their young. More than 120 species of birds are tricked into this, but the most common are dunrocks, meadow pipits and reed warblers
- As young, they often grow bigger than their host, meaning they require more food and will even push the host’s chicks out of their nest because of this
- Cuckoos leave Europe and Asia during September and migrate to Africa as it is warmer and has a higher source of food. They stay here for 9 months and never sing while there!

**Assignment 3 – Modelling the Universe by Felicity Ellis**

**Method:**

Make a model universe from rubber bands and washers, as shown above. Each washer represents a different galaxy. 
1. Measure the distance from the home galaxy to galaxy A. Repeat for the other galaxies.
2. Expand the universe until it is twice its original length.
3. Measure the new distance from the home to the other galaxies and calculate the change in distance.

<table>
<thead>
<tr>
<th>Galaxy</th>
<th>Initial</th>
<th>Final</th>
<th>Change in Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>13</td>
<td>22</td>
<td>9</td>
</tr>
<tr>
<td>B</td>
<td>33</td>
<td>40</td>
<td>7</td>
</tr>
<tr>
<td>C</td>
<td>48</td>
<td>54</td>
<td>6</td>
</tr>
<tr>
<td>D</td>
<td>61</td>
<td>66</td>
<td>5</td>
</tr>
<tr>
<td>E</td>
<td>88</td>
<td>90</td>
<td>2</td>
</tr>
</tbody>
</table>

**Actual galaxy data**

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Velocity (km/s)</th>
<th>Distance (Megaparsecs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virgo</td>
<td>1200</td>
<td>15</td>
</tr>
<tr>
<td>Perseus</td>
<td>5400</td>
<td>71</td>
</tr>
<tr>
<td>Coma</td>
<td>8900</td>
<td>83</td>
</tr>
<tr>
<td>Hercules</td>
<td>16500</td>
<td>160</td>
</tr>
<tr>
<td>Ultra Major I</td>
<td>18600</td>
<td>340</td>
</tr>
</tbody>
</table>

My graphs show that changing the home galaxy does not have much of an effect on the gradient of the graph, as both graphs have quite similar gradients.

The distances and velocities of the galaxies are directly proportional - as one increases, so does the other (y=kx).

The gradient of the line is Hubble’s Constant:

H = (4000-3000)/(170-40) = 0.5 km/s/Mpc

Since \( v = H \cdot d \) then \( t = \frac{1}{H} \)

Hence from the gradient \( t = 1.54 \times 10^{10} \) or 15.4 billion years. This represents the age of the Universe according to the Big Bang theory.
Felicity Ellis produced some outstanding work, as did Thomas Cartwright, Will Simmons and Jacob White. Special commendation goes to Peter Lillistone who obtained the closest value of 13.5 billion years compared to the current prediction of 13.8 billion years.

Last but not least, in year twelve, the following are recognised for continued excellence of effort and achievement: Lucy Curwen, Marla Ind, Abi Knowler, Jessica Konrath, Stella Pusterla and Holly Webb.

Physical Education

Students have been designing their own fitness regimes and the department has selected four students for special mentions:

- Angus Hudson in year nine has been busy designing his own training programme. He has completed his own research into what exercises are suitable for a rugby player. He has since started his training programme ready for when the season is up and running again.

- Bobby Bond in year ten completed a special workout in honour of VE day. His workout consisted of 25 Push Ups, 25 Burpees and 25 Sit Ups for three days in a row.

- Alexander and Samuel McMahon in year nine are completing 7 mile walks each day to keep active and improve their fitness.

Photography

Our year ten photography students have been working on a portrait challenge during Lockdown. They have achieved some amazing results and demonstrated creative use of basic equipment - even loo rolls as lighting tubes!
Music

There has been some excellent work across all year groups. **Year nine students** have been working through some music theory to prepare them for the demands of the GCSE course, as well as learning about song writing. **Isla Cockerton** and **Isaac Proctor** are to be commended for composing superb riffs.

Before Easter, year ten continued their study of Samba, making their own percussion instruments from items found around the house, and composing and recording their own samba rhythms with them. The samba rhythms have all been mixed together to create one, **virtual class Samba band!**

This term, **year ten GCSE students** have been studying **song-writing**: listening to podcasts for inspiration, learning to play some famous riffs and composing their own, and finding out how to make their chord progressions even more complex, exciting and musically satisfying. Alongside this, they have been working hard to master and record a piece of music that they have always wanted to perform and we look forward to a **virtual class “music festival”** with the recordings later on in the term.

In year ten, we particularly commend **Taylor Broomfield** and **Tanya Rajayogan** for their excellent all round effort; **Hasuka Newland** for composing an exciting and musical chord progression; **Kenny Oliver** for an insightful, detailed response to a podcast; **Madeleine Bateman-Sandy** for her superb effort in theory and **Emily Cox** for a fluent solo performance on piano.

Our ‘A’ level students have been continuing their mastery of **Bach Chorale technique**, and have composed some superb jazz inspired compositions. They are now beginning their research and preparation work for their final composition coursework. They have also been studying the Baroque period, with a particular focus this week on Bach and the Lutheran church. This is all key preparation for studying their set works on return to school.

Lastly, year twelve have been **rehearsing for a recorded performance** as preparation for their recitals that will take place next year. Well done to **Caroline Hibbert, Alex Knock, Joshua Loose** and **Hannah Stevens**.

Marketing for Business

We especially commend year twelve Business Studies students, **Joseph Barber** and **Jack Howell** who have used this lockdown time to get up to date and complete the set exam assignment for the term to an excellent standard. This comprises primary and secondary research with the aim of making marketing recommendations for a real business. Well done to both of them.
Modern Foreign Languages

It has been another excellent month across the languages and the following have been selected for their outstanding work.

**Mr Staples** has been so pleased with how his year ten students have been keeping on top of their GCSE studies. His French group has shown pride in our school by producing entries for an online school brochure, whereas his German group has been reminiscing and blogging about past holidays.

In **Miss Ash**’s year nine groups, students have practised writing times in German with some free time activities and adjectives. They have also produced a market dialogue practising how to buy fruit and veg at a market. **Violet Jones** and **Hannah Perry**’s work is especially worthy of commendation.

**Mrs Sauvage**’s GCSE German group has been learning how to form the future tense in German and students have written about where they will go on holiday next year. The whole group has done really well learning this new tense and shown is the work from **Maisie Finch** who did especially well.

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Mon collège s’appelle County Upper et c’est un collège secondaire mixte où je suis en seconde. Il y a environ soixante profs et aussi mille élèves à mon collège. En général, les profs sont chouettes, car ils sont amusants et formidables. Personnellement, j’aime le français parce que c’est intéressant et utile en vacances et car en ce qui me concerne, c’est amusant, mais ma matière préférée, c’est l’histoire parce que je trouve que c’est merveilleux.

Mon collège commence à 8h55 et finit à 15h45. Il y a six cours par jour et un cours dure 50 minutes. La pause-déjeuner commence à treize heures et finit à 13h50. Pendant la pause-déjeuner j’aime jouer au foot avec mes amis car c’est amusant. Ensuite, j’aime manger dans la cantine. Normalement je mange une pizza et j’aime boire une limonade car je dirais que c’est délicieux. Hier, pendant la pause-déjeuner j’ai mangé dans la cantine. J’ai mangé des biscuits et j’ai bu un jus, et je dirais que c’était délicieux. Puis j’ai joué au rugby avec mes amis et personnellement c’était génial car c’était plutôt passionnant.

- Zachary Thomson


Die Unterkunft war prima, denn wir haben bei Verwandten am Stadtrand gewohnt, und wir sind zwei Wochen geblieben. Ich fand das Klasse, weil wir nachmittags in einem Restaurant gegessen haben. Außerdem war das Wetter heiter. Wir hatten eine gute Unterkunft mit einem Doppelzimmer mit Balkon und Fernseher, aber die Heizung war kaputt, was ich kalt fand.

- William Thomson

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In **Miss Ash’s** year nine groups, students have practised writing times in German with some free time activities and adjectives. They have also produced a market dialogue practising how to buy fruit and veg at a market. **Violet Jones** and **Hannah Perry**’s work is especially worthy of commendation.
Mathematics

A huge number of students have been commended for their consistently excellent work and we congratulate them all:

**Year Nine**

Sam Abberley
Megan Barnard
Sophie Boardman
Martha Cooper
Ralph Cooper
Freya De’ath
Charlie Everitt
Grace Gower
Edward Howett
Theo Mulhill
Archie Roberts

Lucy Hutchings
Victoria Ireland
Josh Learney
Alex McMahon
Sam McMahon
Francesca Pells
Jake Roberts
Isabelle Rosa-Kinch
Erin Sawyer
Raf Shujah
Kai Tan

Special mention goes to Charlie Bradford in year nine for a truly amazing effort.

**Year 10**

Maddie Bateman-Sandy
Caitlin Beaumont
Mia Berry
Ben Brawn
Jay Carter
Sam Chapman
Adiv Choudhury
Lillie Clarke
Alice Clements
Felix Conway-Moule
Lily Cook
Fearne Cooper
Natasha Cooper
Elkie Davis
Luke Gannaway
Niamh Harris
Kitty Hill
Isabel Hollands

Judy Ismail
Tilly Jones
Edie Keymer
Eva Lawrence
George Laws
Esme Rose Linares
Mapuchi Mahamah
Seth Newman
James O’Connor
Cameron Owen
Isaac Radley
Alfie Rogers-Webb
Harry Smith
Issy Tee
Charlie Temple
William Thomson
Jack Utting
Freya Wilson

Our year eleven students who are going on to ‘A’ level have been tackling work directly relevant to the course they will be following. This work, specifically generated by our staff, will allow our potential A level candidates to continue their studies in a way to support their transition into sixth form mathematics. All the students have tackled the work with determination and have completed two bridging tests per week to check that they are succeeding. We especially congratulate the best overall scorers: Thomas Cartwright, Felicity Ellis, Erin Laws, Peter Lillistone and Alex Welton, together with the top scorers from last week: Lauren Cocksdedge, Sian Lewis and Anna Mavroghenis.
Students have continued with a variety of tasks including puppetry, re-enactments, model making and written work. The following have been selected for excellent work this month.

In year ten, as well as excellent classwork, the following have continually achieved really high scores in the assessment week in the middle of the month:

- Ruth Almond
- Aaron Baldwin
- Harry French
- Ewan Hailstone
- Frankie Konrath
- Erin Parker
- Olivia Price-Jones
- Harry Smith
- Zachary Thomson
- Abigail Watkins

Erin Parker’s revision work that she completed of her own accord was particularly excellent. Zachary Thomson’s Power Point he created on whether Elizabethan England can be considered a ‘Golden Age’ is also worthy of a special mention.

In year thirteen, we congratulate Zack Vernum for his consistently high standard of work including a fantastic hand-made puppet show re-enacting the trial of Charles I which he filmed, playing all the parts himself with a huge range of different voices! Naomi Brighty also directed a brilliant audio play of the trial of Charles I casting her whole family in different roles.

Students in year eleven who are going on to ‘A’ level have been set introductory tasks to discover the joys of learning about the Stuarts, the French Revolution and the Civil Rights Movement in America. Activities have been varied and have included source analysis, experiencing sample lessons, reading academic texts, making timelines, researching and discovering interesting stories and characters of the past.

Students that have done particularly well are Lucas Michael and Elizabeth Greening.
Geography

There has been some excellent work on climate change in year nine and we especially commend Stella Godden, Arjun Sidhu, Anna Cartwright, Grace Brighty, Isabelle Woodward and James Godden. There has been some equally impressive work on investigating various interesting aspects of Japan’s culture and development and presenting them as a fact file. The work of the following was outstanding:

Ellie Bird
Freddy Bullett
Alex Cook
Freya De’Ath
Faith Keighley
Lucy Spittle
George Starling
Benjamin Travell
Anna Whitchurch
Isabelle Woodward

English and Drama

In all year groups students have been working on their creative writing.

In year nine, special mentions go to Sophie Gathorne-Hardy, Ruby Naylor and Abigail Rawlings. In year ten, the work of Alex Bolton, Rhylee Probyn and Aaron Saenz de Villaverde has been selected for commendation while in year twelve the stories by Luke Wilde and Will Harwood-Hughes have been of an excellent standard. We especially commend Will whose story has been submitted into a competition called Quarantine Writing.
Beliefs and Values

There have been a large number of wonderful pieces of work this month from pupils for their Beliefs and Values research projects, and the pupils named below all went above and beyond with their level of detail and explanation. We congratulate:

Year Nine
World Religions Research Task

Sam Abberley
Benjamin Allum
Shaun Belcher
Anna Cartwright
Molly Cocksgedge
Charlie Everitt
Morgan Ford
Sophie Gathorne-Hardy
Stella Godden
Lauren Hasler
Carmen Leacy
Sam Loose

Year Ten
Multiculturalism Research Task

Ruth Almond
Rebecca Argent
Bethany Belgar
Jessica Boddington
Bobby Bond
Taylor Bloomfield
Jayme Brockett
Sofia Chopra
Natasha Cooper
Issy Faers
Ewan Hailstone
Jusy Ismail

Astria Manning
Jacob Manton
Phoebe Martin
Lewis McQueen
Esme Orbell
Ruby Orbell
Lily Ring
Jake Roberts
Lotti Varney
Charlie Waughman
Rebecca Young

Halime Karaca
Francesca Konrath
Eva Lawrence
George Laws
Jack Markwick
Will Newbury
Finlay Osgood
Harry Smith
Zachary Thomson
Freya Wilson

On the GCSE RS course, the following are worthy of mention for their excellent practice questions, detailed notes and design of an event to promote social justice. **Fearne Cooper, Katy Davis, Eloise Green** and **Eva Lawrence**.

Art and Design

In all year groups, students have produced some excellent art and graphics work below. We commend them all and feature some pieces below.

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**Design**

Year nine graphics

Elizabeth Saunders

Zack Vernum

**Year ten graphics**

All species are in danger from ocean pollution. Plastic and advertisements are the main pollutants. All these advertisements are cheating as they are trying to make you feel bad for littering. A lot of people are trying to make a difference but the main ones would be WWF and national geographic. The majority of the garbage that enters the ocean each year is plastic—and here to stay. That’s because unlike other trash, the single-use grocery bags, water bottles, drinking straws, and yogurt containers, among other various microplastics in the plastic forms we toss (instead of novelty), won’t biodegrade. Instead, they can persist in the environment for a millennium, polluting our beaches, strangling marine life, and getting ingested by fish and students. Where does all this debris originate? While some is dumped directly into the seas, an estimated 8 million tons of marine litter makes its way there gradually from land-based sources including those far inland via storm drains, sewers, and other routes. Oil from boats, airplanes, cars, trucks, and even lawn mowers also swimming in ocean waters. Chemical discharges from factories, raw sewage overflow from water treatment systems, and storm water and agricultural runoff add other forms of marine-poisoning pollutants to the toxic brew.

Word Art

I enjoyed doing this. Personally I think that the trident came out the best. Although I did like experimenting by recreating my own images and I even managed to use some of Jason deCaires Taylor’s work.
More extra-curricular activity

We congratulate Katie Horne in year twelve who has gained her grade 6 Oboe with Merit and Gema Draycott in year ten who achieved her grade 4 Alto Sax with Merit.

Our students continue to work on their Youth STEMM awards (Science, Technology, Engineering, Mathematics and Medicine) We are proud of Abi Knowler in year twelve who has completed her silver award and Felicity Ellis in year eleven who has completed her bronze award.

We congratulate all our students who have continued with their peripatetic instrumental and voice lessons online. This takes confidence and adaptability and we are proud of you for persevering.

Well done to Stella Wilkinson who has used the time she would normally spend playing in ensembles to learn a new instrument: an accordion her family had acquired and never used.

We congratulate Samuel Loose and Carenza Strickland who have contributed to 9P’s challenge to try something different. Samuel has been baking and doing photography while Carenza has experimented with art and taken up BMX and skateboarding.

Well done to Phoebe Martin in year nine who has used the time to improve her baking skills.

County Upper and other students across our all-through trust have continued to dance their way to fitness this half term. They have trained up to eight times a week taking online classes in classical ballet, tap modern theatre contemporary jazz limbering and point work classes as well as a “Wake ‘n Shake” class every Thursday morning. Well done to:

Bethan Abberley
Daisy Barker
Philippa Corley
Esme Crichton
Lucy Curwen
Monica Gibbons
Jessica Goodridge
Emily Gower
Olivia Hammond
Lucy Hutchings
Francesca Pells
Yulia Polkovnikova
Holly Pryke
Chloe Taylor
Megan Warnock
Jessica White
Amy Winterbottom

and especially to Isla Hogg, Sharna Narayan and Phoebe Smith who are joining us in September.
When at school, we like to celebrate our students' birthdays and so we send our best wishes to all those who had their birthday this month:

And finally…

**Year 9**
Ellie Bird
Ayla Brown
Gracy Carroll
Oliver Cooper
Lucy Hutchings
Johannes King
Adam McLanachan
Jacob Meredith
Poppy Nicolson
Molly Oliver
Amelia Roberts
Ethan Rogers
Jake Sadler
Charlie Smythe
Freddie Stewart
Chloe Taylor
Freya Underhill
Eduardo Vieira
Fernando Vieira
Isabelle Woodward

**Year 10**
Callum Barlow
Jed Beales
Emma Berry
Adiv Chowdhury
Amelia Dembczynska
Danny Fawcett
Eloise Green
Isabel Hollands
Pearl Hulls
Louis Keen
Ruby Leighton
Hasuka Newland
Seth Newman
Natasha Nother
Ewan Rush
Noah Sparks-Shepherd
Arthur Stephenson
Isabelle Tee
Abigail Watkins

**Year 11**
Grace Amps
Ryan Andrews
Teri Banham
Alexandra Batty
Phoebe Blackburn
Jake Bowes
Lizzie Burke
Imogen Chorlton
J-naya Fairley
Thomas Green
Darcie Hall
Antonia Kids
Robert Kingston
Arianna Knightbridge
Beatrice MacGillivray
Kati Masson
Oliver Moss
Ella Perry
Aaron Redit
James Smith
Sophie Swann
Maddison Whitelaw
Ruby Yems

**Year 12**
Amy Aris
Isaac Campbell
Faith Evagora
Grace Giffin
William Harwood-Hughes
Caroline Hibbert
Joel Hind
Dodi Rukhadze
Amy Stephens
Hollie Stevens
Ivy Wappett
Rhian Well

**Year 13**
Molly Balaam
Harry Bentley
Jack Bowyer
Megan Clutterham
Katie Drayton
Rowan Gibb
Nancy Griffith
Jack Matthews
Francesca Murrell
Tegan Owen
Kate Prickett
Thomas Revell
Edward Shepard
Emily Temple
Sam Thomas
Joey Turner
Ella Watkins
Charlie Wicks

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**Farewell**

We say farewell to Mrs Cook who joined us in September 2009. She has made an excellent contribution to the science department and been a most caring, supportive tutor to all her groups. In addition, she played a full part in the extra-curricular life of County Upper, including the Duke of Edinburgh expeditions, the sixth form treks and our first year ten trip to Iceland. We shall miss her professionalism, commitment, loyalty, calm manner and infectious smile and she goes with our very best wishes.

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**Mental Awareness Week**

This month has included national mental awareness week. We are aware of a number of students who through their School Council role and as individuals have been supporting members of all ages in their local communities during this lockdown period and we commend them all.